	Nursery	Reception	Year l	Year 2
Autumn 1	Huq	Supertato	The Farmer Duck	Toby and the Great Fire of London
Key texts	Where's Spot?	Jaack and the beanstalk	A squash and a squeeze	Locational knowledge
Skills	Come on Daisy	-Noticing patterns and change	The Little Red Hen	Geographical skills and fieldwork
ProgressionKey	-Seasons - Signs of Autumn,	-People who help us	Locational/ place knowledge	-Locating 4 countries and capital cities,
Vocabulary	-Celebrations, special	-Looking at different ways of life and	Human and physical	Corby
	'	occupations.	geography — Corby, seasons	-Maps and aerial photographs
	UW-The World:	-Looking at the body	Geographical skills and	-Locate great fires
	30-50m - comments and asks	-Harvest	fieldwork	-United Kingdom, Great Britain, England -
	questions about aspects of their		-Identifies 4 seasons and	London, Scotland - Edinburgh,
	l' i iii ii i	PC — knows similarities and differences	their typical weather patterns.	Wales — Cardiff, Northern Ireland -
		between themselves and others; and	-Uses observational skills to	Bel rast
		among families, communities and	study human and physical	-London, Hamilton (Scotland), Pontypridd
	1	traditions.	features of the school's local	(Wales)
	similarities, differences,	The World — knows about similarities	environment/a farm.	Local walk - Houses
	patterns and change.	and differences in relation to places,	-devising/ using a map	
	Learning walk	objects, materials and living things; talk	-Harvest - Autumn	
		about features of own immediate	-Spring, Summer, Autumn,	
		environment and how environments may	Winter	
		vary.	-a map	
		Police visit	-school, shed, field, tree,	
		Nurse visit	playground/a farmhouse,	
			field, pond, barn, pigs sty,	
			vegetation, crops, orchard	
			Diwali workshop Autumn walk/walk in the	
			community	
Autumn 2	TI I III I	Owl babies	<u> </u>	D 11. 1
			Cops and robbers	Paddington
Key lexls Skills	You Choose -Celebrations, special	Little Red Riding Hood -Discussing observations of animals and	The Jolly Christmas postman	
	· ·	plants	Locational knowledge Human and physical	Place knowledge
	, , , , , , , , , , , , , , , , , , ,		geography	Human and physical geography
Trips & Visitors		-Showing care and concern for living	Geographical skills and	Geographical skills and fieldwork -Sorting London key places- physical
		things	rieldwork	reatures human reatures
		-Celebrations/special events (Diwali,	-Name, locate and identify	features naman features
	familiar world/ developing	Bonfire night, children in Need and	characteristics of the four	-Compare human/physical reatures to
	1 0	Christmas)	countries of the UK.	where Paddington comes from
	time.	ELG — UW:	-Uses maps, atlases and	-Map skills- finding features on a grid
		PC — knows similarities and differences	globes to identify UK and its	map
	40-60m - looks closely at	between themselves and others; and	countries.	-Map skills- creating a grid map of
	similarities, differences,	among families, communities and	-Uses aerial photos and plans	London- keys/ physical/ human features
	patterns and change.	traditions.	to recognise landmarks and	-To use map to write instructions for
		The World — knows about similarities	basic human and physical	Paddington
		and differences in relation to places,	reatures (map of London) UK, Great Britain,	-Seasons/ weather- Paddington's home to
		objects, materials and living things; talk	England — London, Scotland,	London look at equator/ continents
		about features of own immediate	Wales, Northern Ireland,	-Seasons in the UK
		environment and how environments may	capital city, plag/ India —	-Asia, Africa, North and south America,
		vary.	Asia (Diwali)	Antarctica, Europe and Australia.
		An owl man	Carol singing in the local	-physical - beach, cliff, coast, forest, hill,
			environment - map	mountain, sea, ocean, river, soil, valley,
				vegetation, seasons and weather.

				-human — ciły, łown, village, factory, farm, house, office, port, harbour, shop.
Spring I Key Lexts Skills ProgressionKey Vocabulary Trips & Visitors	questions about aspects of their familiar world/developing	Whatever next Goldilocks and the three bears Space/planets ELG — UW: PC — knows similarities and differences between themselves and others; and among families, communities and traditions. The World — knows about similarities and differences in relation to places, objects, materials and living things; talk about features of own immediate environment and how environments may vary. Rocket launch	The journey home There is a Rang-Tang in my bedroom Michael Recycle Locational knowledge Place knowledge — China Human and physical geography Geographical skills and rieldwork —Animals on cold and hot continents — North and south Pole/ Asia —Human and physical reatures across continents —Global warming, ways to save the planet —Names the seven continents. —Uses 4-point compass directions, North and South Pole —name and locate 7 continents —North and South Pole —Asia, Africa, North and South America, Antarctica, Europe and Australia, seas, oceans —North, South, East, West —physical — beach, cliff, coast rorest, hill, mountain, sea, ocean, river, soil, valley, vegetation, seasons and weather. —human — city, town, village, ractory, rarm, house, office, port, harbour, shop. Chinese dancer	Amazon/ Juman ji Locational knowledge Place knowledge Human and physical geography Geographical skills and fieldwork - Animals around the rounds- continents/ equator - Animals around the rounds- continents/ equator- why are animals suited in certain places - Asia, Africa, North and south America, Antarctica, Europe and Australia - Equator
Spring 2 Key lexts Skills ProgressionKey Vocabulary Trips & Visitors	familiar world/developing	The three little pigs  Tiddler  -Materials and properties (patterns and changes)  -Houses and homes (people and communities)  ELG — UW:  PC — knows similarities and differences between themselves and others; and among families, communities and traditions.  The World — knows about similarities and differences in relation to places,	Tiger who came to tea.  Handa's Surprise  Locational knowledge  Human and physical  geography  Geographical skills and  pieldwork  -Uses basic geographical  vocabulary relating to key  physical peatures of a village  in Kenya  -Uses basic geographical  vocabulary relating to key	Greta and the giants - Greta Thunberg Locational knowledge Human and physical geography Geographical skills and fieldwork -Rain forests around the world- continents and the water systems (oceans) -De forestation -Impacts Climate change -Rain forest, Amazon, Environment, eco- system, eco-friendly, de forestation, survive

Summer I Key lexts Skills ProgressionKey Vocabulary Trips & Visitors	Jasper's Beanstalk  Dear Zoo  Plants, changes and life cycles, Growth and decay  Concern for living things  UW-The World:  30-50m - comments and asks questions about aspects of their familiar world/ developing understanding of changes over time.  40-60m - looks closely at similarities, differences, patterns and change.	ob jects, materials and living things; talk about seatures of own immediate environment and how environments may vary.  Sundown adventure land/Farm  Looking after a fish  Dinosaurs love underpants  The Gingerbread man  -Excavation activities/archaeology  -Dinosaur sacts  -Archaeologist job (PC)  ELG — UW:  PC — knows similarities and differences between themselves and others; and among samilies, communities and traditions.  The World — knows about similarities and differences in relation to places, objects, materials and living things; talk about seatures of own immediate environment and how environments may vary.	We are going on a bear hunt. Locational knowledge Human and physical geography Geographical skills and fieldwork - Earth, Sun, Moon — length of the day/ night during seasons -Signs of spring	Olympics Locational knowledge? Place knowledge? Human and physical geography? Geographical skills and fieldwork? -Locating previous Olympics on the world map -Using mapsUsing aerial photos and plans to recognise landmarks and basic human and physical featuresNaming and locating 7 continents,
Key texts Skills Progression Key Vocabulary Trips & Visitors	time. 40-60m - looks closely at similarities, differences, patterns and change. Learning walk	Martin Smith — Dinosaurs?  The Gruffalo Hansel and Gretel -Labelling parts of plants -Life cycle of a plant -Woodland animals -Minibeasts -Discuss summer holidays (PC)  ELG - UW  PC — knows similarities and differences between themselves and others; and among families, communities and traditions.  The World — knows about similarities and differences in relation to places, objects, materials and living things; talk	Rainbow fish Locational knowledge Human and physical geography Geographical skills and fieldwork -Identifies daily weather patterns Name and locate 5 oceans	Twisted: Jack and the beanstalk, The three little pigs Locational knowledge Human and physical geography Geographical skills and rieldwork -Houses around the world- why are they different? -Animals in the UK forests- recap UK areas United Kingdom, Great Britain, England - London, Scotland - Edinburgh, Wales — Cardiff, Northern Ireland — Belfast, English Channel, North Sea, Irish Sea, Atlantic Ocean, North,

about features of own immediate	-Describes location of	South, East, West, near, far, left, right,
environment and how environments may	features and routes on a	symbols, key
vary.	map.	Year 2 residential trip
Walk to the woods	-Plastic pollution	·
	-Uses 4-point compass	
	directions.	
	-Uses directional language	
	appropriately.	
	-Uses aerial photos and plans	
	to recognise landmarks and	
	basic human and physical	
	features.	
	Cliff, sea, beach, pier, North,	
	South, East, West, near, far,	
	left, right, symbols, key	
	Sea-lije centre	