

Maths:

- Time (o'clock, half past, quarter past and to, 5 minutes)
- Position and direction
- Four operations, fractions, and 2-step problems
- SAT's Maths papers (May)

Our Key Vocabulary – Class Stories

F Feeling A Asking N Noticing T Touching A Action S Smelling T Tasting I Imagining C Checking	We are using these lenses to improve and develop the range of words that we use to describe objects and events.
Key words:	Fiction, investigate, heart, healthy, observe, bending, squashing.
Dragon Machine Story:	Dragon, ignored, overlooked, George, perched, havoc, machine.
Describing words:	Delicious, smelly, troublesome, tragic, wilderness, lumbered.



Where will your journey take you?

Science:

Investigation:

- How much exercise do you do a week?

Describing the importance of exercise:

- Explore heart rate, healthy lifestyles, and healthy eating plates.

Year 2, Summer 1 Spellings:

Sugar	Would	Many
Eye	Who	Clothes
Could	Whole	Busy
Should	Any	People

Reading and Writing:

- Story Mapping
- Drama (Talk for writing)
- Story writing
- Diary writing
- Reading Comprehension
- Spellings
- SAT's reading papers (May)

History, Art, and Geography:

- Significant events from the past (St George's day).
- Significant people (prophet Muhammed).
- Physical and Human features.
- Comparing UK to a contrasting country (China).
- Sketching and watercolour.
- Junk modelling Dragon Machines.