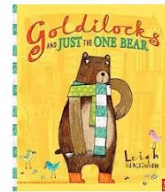


Maths:

- Position and direction.
- Size ordering
- Fraction (Half and quarter of a shape & Object.)
- Number – Place Value & Four operations
- Multiplication and division.



Why do we need bees?

Science: Categorising animals

Looking at habitats – UK woodlands.

Labelling bugs & plants. Growing plants.

Weather and changes in season- Spring to Summer. Changes in day length.

Our Key Vocabulary – Class Stories

<p>F Feeling A Asking N Noticing T Touching A Action S Smelling T Tasting I Imagining C Checking</p>	<p>We are using these lenses to improve and develop the range of words that we use to describe.</p>
Insects:	<p>Beehive, bee-keeper, pollen, honey. Buzzing, hive, nectar, foraging. Types and parts of bugs.</p>
Woodlands:	<p>Types of trees, shrubs, woodland creatures. deciduous and evergreen trees.</p>
Plants:	<p>Parts of a flower-stem, stalk, bud, leaf, bulb, seed, water, sun.</p>

Reading and Writing:

- Sentence stacking – adding adjectives, adverbs and conjunctions to extend writing.
- Fact file on bees – information text
- Phonics – real and alien word reading, longer word reading.
- Traditional Tales – Twisted tale: Goldilocks and just the one bear.
- Phonics screening WB 12.06.23

History, Art and Geography:

Observational drawing of plants/trees.

George Seurat – Famous Artist

Bee sketches and flower paintings.

Maps and positional language- Woodlands. Help Goldilocks escape the bears.

Learning at home: Please read for at least ten minutes each day and revise phonics activities set on class Dojo. Please continue to use Numbots to practise number and counting at home. Home learning project – Design a British Garden in a box or Bug hotel. Your other topic tasks have been fabulous, we look forward to seeing them this term. Thanks