

**Maths:**

- Statistics
- Shapes
- 2-steps word problems
- Partitioning and estimation
- Money (recognise coins, add, and subtract)
- Investigations

**Our Key Vocabulary – Class Stories**

<p>F Feeling A Asking N Noticing T Touching A Action S Smelling T Tasting I Imagining C Checking</p>	<p>We are using these lenses to improve and develop the range of words that we use to describe objects and events.</p>
<p>We are water Protectors story:</p>	<p>Water, nourish, earth, sacred, veins, black snake, poison, venom, courage, fight, people</p>
<p>Ocean Meets Sky story:</p>	<p>Finn, sailing, grand father, ocean, old, journey, lonely, golden fish, islands</p>



**Who is responsible for the water in our world?**

**Science:**

- To explore and test the suitability of materials for a given purpose.
- Describe the importance of hygiene for our health.
- Describe the basic needs of animals – food chains.
- Explain how animals have of offspring.

**Year 2, Summer 2 Spellings:**

Water	Christmas	Even
Again	Every	Ocean
Half	Mrs	Exercise
Money	Mr	Offspring

**Reading and Writing:**

- Non-chronological reports
- Story writing
- Letter writing
- Reading Comprehension
- Spellings
- Postcards

**History, Art, and Geography:**

- Changes in our own lives.
- Identify physical and human features related to bodies of water.
- Explore the impact of pollution over fishing on the ecosystem.
- Design and create a boat that floats.
- Talk about similarities and differences amongst religions.
- Coding used to create a program.